

This week, our core book of the week will be
"I Like Colors" by Kim Mitzo Thompson, Karen Mitzo Hilderbrand

I Like Colors Parent Instructions



In the following activity, you will be reading the book, I Like Colors and demonstrating the word **LIKE** on your child's iPad, communication device or communication board. Please access the read aloud version of this book through YouTube using this link (The minimum time required to complete this activity is 5 minutes, however, I often find this activity can last for 15+ minutes when engaging my students by **incorporating manipulatives**, or **searching short related videos on YouTube as examples in between pages**, you could do the same. The **highlighted/bolded** words are the words to be demonstrated by you on your child's device/board. After each modeled word or phrase, allow adequate wait time for your child to have an opportunity to independently activate the word/phrase on their device. There are no demands on the child during this time (you may have to wait longer than the proposed times below). Do not request that your child "do it", or "show me", "say it", or for them to take a "turn" (these are all prompts! We want independent activation and fun times!) If the child does not activate their device after adequate wait time (i.e. more than 10-20 seconds), continue reading as well as providing models of each designated word/phrase. They hopefully will begin to understand the activity towards the end and during subsequent repetitions. Research shows you can never read a book too many times, and repetition of upwards of 15 times is supported as great exposure to an expected skill. Furthermore, we do not expect students using assistive technology to copy our model independently until we have demonstrated the skill to them ourselves at least 150+ times, so do not be discouraged! Use this quality time as a bonding activity with your child and their device.

Page 1 (you say): Today we are reading the book "I Like Colors". Let's look at all the different colors and talk about which ones we like! Wait 10 seconds before going to next page)

*Page 2 (you say): A red apple. A red nose. A red bird. A red rose. I **like** red, yes, I do. Do you **like** red, too? (Wait 10 seconds before going to the next page.)*

*Page 3 (you say): A blue ball. A blue fish. A blue truck. A blue dish. I **like** blue, yes, I do. Do you **like** blue, too? (Wait 10 seconds before going to the next page.)*

*Page 4 (you say): A yellow duck. A yellow spoon. A yellow cup. A yellow balloon. I **like** yellow, yes, I do. Do you **like** yellow, too? (Wait 10 seconds before going to the next page.)*

*Page 5 (you say): A green pear. A green tree. A green frog. Green, green leaves. I **like** green, yes, I do. Do you **like** green too? (Wait 10 seconds before going to the next page.)*

*Page 6 (you say): An orange pumpkin. An orange kitten. An orange shirt. An orange mitten. I **like** orange, yes, I do. Do you **like** orange, too? (Wait 10 seconds before going to the next page.)*

Page 7 (you say): A purple pail. A purple bike. A purple book. A purple kite. I like purple, yes, I do. Do you like purple too? (Wait 10 seconds before going to the next page.)

Page 8 (you say): A brown cow. A brown fox. A brown squirrel. A brown box. I like brown, yes, I do. Do you like brown, too? (Wait 10 seconds before going to the next page.)

Page 9 (you say): A black sock. A black bear. A black horse. A black chair. I like black, yes, I do. Do you like black, too?

If you have any questions, please do not hesitate to contact me. If you and your family enjoy this activity, feel free to email fun pictures of how you interacted with this activity at home, or post in the school Facebook account to show us all the fun you had!

Please fill out this short survey so I can better support you during this time:

<https://forms.gle/JzSeuivHK1jmJCij9>

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