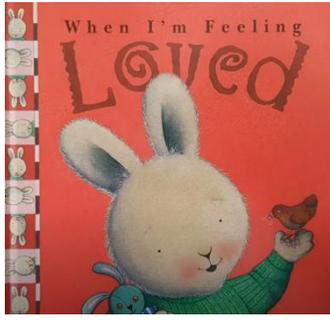


This week, our core book of the week will be:  
When I'm Feeling Loved by Trace Moroney



When I'm Feeling Loved Parent Instructions:

In the following activity, you will be reading the book When I'm Feeling Loved, and demonstrating the word **FEEL** on your child's iPad, communication device or communication board. Please access the read-aloud version of this book here (<https://www.youtube.com/watch?v=4bRUN-frD3E>) The minimum time required to complete this activity is 5 minutes, however, I often find this activity can last for 15+ minutes when engaging my students by **incorporating manipulatives**, or **searching short related videos on YouTube as examples in between pages**, you could do the same. The **highlighted/bolded** words are the words to be demonstrated by you on your child's device/board. After each modeled word or phrase, allow adequate wait time for your child to have an opportunity to independently activate the word/phrase on their device. There are no demands on the child during this time (you may have to wait longer than the proposed times below). Do not request that your child "do it", or "show me", "say it", or for them to take a "turn" (these are all prompts! We want independent activation and fun times!) If the child does not activate their device after adequate wait time (i.e. more than 10-20 seconds), continue reading as well as providing models of each designated word/phrase. They hopefully will begin to understand the activity towards the end and during subsequent repetitions. Research shows you can never read a book too many times, and repetition of upwards of 15 times is supported as great exposure to an expected skill. Furthermore, we do not expect students using assistive technology to copy our model independently until we have demonstrated the skill to them ourselves at least 150+ times, so do not be discouraged! Use this quality time as a bonding activity with your child and their device.

*Page 1 (you say): Today we will be reading When I'm Feeling Loved and talking about all the ways the bunny **feels** loved! (Wait 10 seconds.)*

*Page 2 (you say): When I'm **feeling** loved I **feel** like I could grow wings and fly high up in the sky amongst the stars. (Wait 10 seconds.)*

*Page 3 (you say): When I'm **feeling** loved, I **feel** warm and safe and protected... like being wrapped up in clouds of cotton wool (Wait 10 seconds.)*

*Page 4 (you say): **Feeling** loved makes me feel special. (Wait 10 seconds.)*

*Page 5 (you say): Some things that make me **feel** loved are when a friend puts their arm around me and says "Thank you for being a good friend". Or when my dog Poppy licks my face... or when Mum or Dad tucks me into bed at night and says, "I love you my little snuggle-bunny" (Wait 10 seconds.)*

*Page 6 (you say): **Feeling** loved makes me **feel** strong... so when something difficult happens I feel more confident to try to work it out by myself. (Wait 10 seconds.)*

*Page 7 (you say): When I'm **feeling** loved I **feel** more happy and more confident with the person that I am. (Wait 10 seconds.)*

*Page 8 (you say): Being loved teaches me how to love others...and myself. Love is so easy to share. (Wait 10 seconds.)*

*Page 9 (you say): I love being loved! Do you? (Wait 10 seconds.)*

If you have any questions, please do not hesitate to contact me.

Michaela Dwyer, M.A., CCC-SLP  
Speech Language Pathologist  
[MDwyer@USJ.edu](mailto:MDwyer@USJ.edu)