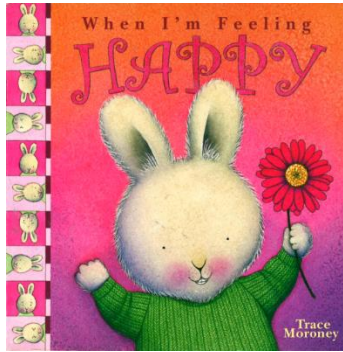


This week, our core book of the week will be:  
When I'm Feeling Happy by Trace Moroney



When I'm Feeling Happy Parent Instructions:

In the following activity, you will be reading the book When I'm Feeling Happy, and demonstrating the word **FEEL** on your child's iPad, communication device or communication board. Please access the book by clicking on the following link to listen to a read-aloud on YouTube (<https://youtu.be/fBISYTkW6kc>) The minimum time required to complete this activity is 5 minutes, however, I often find this activity can last for 15+ minutes when engaging my students by **incorporating manipulatives**, or **searching short related videos on YouTube as examples in between pages**, you could do the same. The **highlighted/bolded** words are the words to be demonstrated by you on your child's device/board. After each modeled word or phrase, allow adequate wait time for your child to have an opportunity to independently activate the word/phrase on their device. There are no demands on the child during this time (you may have to wait longer than the proposed times below). Do not request that your child "do it", or "show me", "say it", or for them to take a "turn" (these are all prompts! We want independent activation and fun times!) If the child does not activate their device after adequate wait time (i.e. more than 10-20 seconds), continue reading as well as providing models of each designated word/phrase. They hopefully will begin to understand the activity towards the end and during subsequent repetitions. Research shows you can never read a book too many times, and repetition of upwards of 15 times is supported as great exposure to an expected skill. Furthermore, we do not expect students using assistive technology to copy our model independently until we have demonstrated the skill to them ourselves at least 150+ times, so do not be discouraged! Use this quality time as a bonding activity with your child and their device.

Page 1 (you say): Today we will be reading When I'm Feeling Happy and talking about all the ways the bunny feels happy! (Wait 10 seconds before going to next page)

Page 2 (you say): When I'm **feeling** happy, I **feel** bouncy and full of joy. (Wait 10 seconds before going to the next page.)

Page 3 (you say): When I'm **feeling** happy my face **feels** smiley and everything in the world seems especially wonderful. (Wait 10 seconds before going to the next page.)

Page 4 (you say): Sometimes I laugh and laugh and laugh so much...my tummy hurts! Laughing makes me **feel** so good. (Wait 10 seconds before going to the next page.)

Page 5 (you say): There are many things that make me **feel** happy – especially being with friends or baking cookies with Grandma, or when Dad takes me camping and we sit around the campfire toasting marshmallows and talk and laugh and talk some more. (Wait 10 seconds before going to the next page.)

Page 6 (you say): and gaze into the starry night...everything seems peaceful. (Wait 10 seconds before going to the next page.)

Page 7 (you say): **Feeling** happy helps me to have more patience and helps me not to get angry over small problems and makes me **feel** more kind and caring towards others. (Wait 10 seconds before going to the next page.)

Page 8 (you say): Being happy can help someone who is **feeling** sad or grouchy **feel** better. Helping someone **feel** happy makes me **feel** really good. (Wait 10 seconds before going to the next page.)

Page 9 (you say): **Feeling** happy is such a fantastic **feeling**. It makes me **feel** good about the way I look and the person I am. (Wait 10 seconds before going to the next page.)

If you have any questions, please do not hesitate to contact me. If you and your family enjoy this activity, feel free to email fun pictures of things that you found that you can HELP with!, or post in the school Facebook account to show us all the fun you had!

Please fill out this short survey so I can better support you during this time:

<https://forms.gle/JzSeuivHK1jmJCij9>

Michaela Dwyer, M.A., CCC-SLP  
Speech Language Pathologist  
[MDwyer@USJ.edu](mailto:MDwyer@USJ.edu)